

SW 6218 Road Map

<http://guides.lib.uni.edu/sw6218>

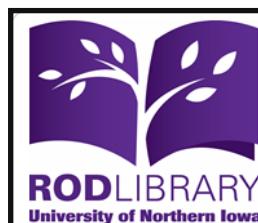
Name: _____ Broad topic: _____

Keyword brainstorming (list or concept-map)

PICO(T) research question format (revise after reviewing articles)

	<u>Definition</u>	<u>Example</u>	<u>My Topic</u>
<u>Population/ Problem</u>	<i>Who is being studied? Be specific.</i>	<i>If sexually active high school students</i>	
<u>Intervention/ Influence</u>	<i>What is being done? OR what is a</i>	<i>are exposed to RealCare® Baby</i>	
<u>(Comparison)</u>	<i>What is the alternative? (optional)</i>	<i>will they have a lower than average</i>	
<u>Outcome</u>	<i>What do we want to accomplish?</i>	<i>pregnancy rate</i>	
<u>(Time)</u>	<i>(Optional)</i>	<i>during the following academic year?</i>	

Table modified from: Sackett, D. L., et al. (1997). *Evidence-based Medicine: How to practice and teach EBM*. New York: Churchill Livingstone.



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Annotated Bibliography template

<u>Source citation (APA)</u>	<u>Author/ credentials</u>	<u>Date/ currency</u>	<u>Results (think PICOT)</u>	<u>Influence on my research</u>
de Anda, D. (2006). Baby Think It Over: Evaluation of an infant simulation intervention for adolescent pregnancy prevention. <i>Health & Social Work</i> , 31(1), 26-35.	Credible bc author is Associate professor, Department of Social Welfare, School of Public Affairs, U. of California.	Feb. 2006. A bit dated but most research on topic appears to be from late 90s/early 2000s. Tech also changed names recently.	9th grade Latino students. Significant differences post-intervention in: age wishing to parent, career/ed plans, & perceived interference of infant.	This article supports my hypothesis that the simulation intervention is effective but doesn't indicate actual change in pregnancy rate.